

Duval County Public Schools

# Rutledge H. Pearson Elementary School



2023y.04-5gc/on

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## Table of Contents

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<b>SIP Authority and Purpose</b>	<b>3</b>
<b>I. School Information</b>	<b>6</b>
<b>II. Needs Assessment/Data Review</b>	<b>10</b>
<b>III. Planning for Improvement</b>	<b>14</b>
<b>IV. ATSI, TSI and CSI Resource Review</b>	<b>19</b>
<b>V. Reading Achievement Initiative for Scholastic Excellence</b>	<b>19</b>
<b>VI. Title I Requirements</b>	<b>21</b>

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# Rutledge H. Pearson Elementary School

+) ()% &/ \$57?GCBJ=@@9 &

<HHD KKK 8IJ5@G7<CC@G CF; F<D95FGCB

## SIP Authority

,97H=CB @CF=85 ,H5HIH9G , F9EI=F9G 8=GHF=7H G7<CC@ 6C5F8G HC 5BBI5@@M 5DDFCJ9 5B8  
 =AD@9A9BH5H=CB C: 5 B9K 5A9B898 CF 7CBH=BI5H=CB ,#\* :CF 957< G7<CC@ =B H<9 8=GHF=7H K<=7< <5  
 C: CF <5G 5 G=;B=:75BH ;5D =B 57<=9J9A9BH CB GH5H9K=89 GH5B85F8=N98 5GG9GGA9BHG 58A=B=GH  
 HC G 6M CB9 CF ACF9 GHI89BH GI6;FCIDG 5G 89:=B98 =B H<9 :989F5@ @9A9BH5FM 5B8 ,97CB85FM  
 8I75H=CB 7H , ., G 6 J ## <5G BCH G=;B=:75BH@M =B7F95G98 H<9 D9F79BH5;9 C:  
 GHI89BHG D5GG=B; GH5H9K=89 GH5B85F8=N98 5GG9GGA9BHG <5G BCH G=;B=:75BH@M =B7F95G98 H<9  
 GHI89BHG 89ACBGHF5H=B; &95FB=B; !5=BG 5G 89:=B98 =B G 5B8 5G 75@7I@5H98 IB89F G 6  
 K<C D5GG98 GH5H9K=89 GH5B85F8=N98 5GG9GGA9BHG <5G 699B =89BH=:98 5G F9EI=F=B; =BGHF17H=C  
 IB89F H<9 +958=B; 7<=9J9A9BH #B=H=5H=J9 :CF ,7<C@5GH=7 L79@@@9B79 + #, DFC;F5A 9GH56@=G<98 =  
 CF <5G G=;B=:75BH@M @CK9F ;F58I5H=CB F5H9G :CF 5 GI6;FCID K<9B 7CAD5F98 HC H<9 GH5H9SG ;  
 F5H9 +I@9 @CF=85 8A=B=GHF5H=J9 C89 F9EI=F9G 8=GHF=7H G7<CC@ 6C5F8G HC 5DDFCJ  
 :CF 957< 9D5FHA9BH C: \$I9B=@9 \$IGH=79 \$\$ G7<CC@ =B H<9 8=GHF=7H F5H98 5G .BG5H=G:57HCFM  
 9@CK 5F9 H<9 7F=H9F=5 :CF =89BH=:75H=CB C: HF58=H=CB5@ DI6@=7 5B8 DI6@=7 7<5FH9F G7<CC@G D  
 ,HI89BH ,I77998G 7H ,, ,H5H9 D@5B

## Additional Target Support and Improvement (ATSI)

G7<CC@ BCH =89BH=:98 :CF ,# CF -,# 6IH <5G CB9 CF ACF9 GI6;FCIDG K=H< 5 989F5@ #B89L 69@CK

## Targeted Support and Improvement (TSI)

G7<CC@ BCH =89BH=:98 5G ,# H<5H <5G 5H @95GH CB9 7CBG=GH9BH@M IB89FD9F:CFA=B; GI6;FCID K  
 #B89L 69@CK :CF H<F99 7CBG97IH=J9 M95FG

## Comprehensive Support and Improvement (CSI)

G7<CC@ 75B 69 =89BH=:98 5G ,# =B 5BM C: H<9 :C@ @CK=B; :CIF K5MG

"5J9 5B CJ9F5@@ 989F5@ #B89L 69@CK

"5J9 5 ;F58I5H=CB F5H9 5H CF 69@CK

"5J9 5 G7<CC@ ;F589 C: CF CF

"5J9 5 989F5@ #B89L 69@CK =B H<9 G5A9 GI6;FCID G :CF 7CBG97IH=J9 M95FG

, G97H=CBG 8 F9EI=F9G H<5H 957< G7<CC@ =89BH=:98 :CF -,# -,# CF ,# 89J9@CD 5 GIDDCFH 5B8  
 =ADFCJ9A9BH D@5B 7F95H98 =B D5FHB9FG<=D K=H< GH5?9<C@89FG =B7@I8=B; DF=B7=D5@G 5B8 CH<9  
 H957<9FG 5B8 D5F9BH =G =B:CFA98 6M 5@@ =B8=75HCFG =B H<9 ,H5H9SG 577CIBH56=@=HM GMGH9A =  
 65G98 =BH9FJ9BH=CBG =G 65G98 CB 5 G7<CC@ @9J9@ B998G 5GG9GGA9BH 5B8 =89BH=:9G F9GCIF79 =  
 588F9GG98 H<FCI;< =AD@9A9BH5H=CB C: H<9 D@5B -<9 GIDDCFH 5B8 =ADFCJ9A9BH D@5BG :CF G7<CC@  
 -,# -,# 5B8 BCB -=H@9 # ,# AIGH 69 5DDFCJ98 5B8 ACB=HCF98 6M H<9 G7<CC@ 8=GHF=7H -<9 GIDDCFH 5  
 =ADFCJ9A9BH D@5BG :CF G7<CC@G =89BH=:98 5G -=H@9 # ,# AIGH 69 5DDFCJ98 6M H<9 G7<CC@ 8=GHF





## I. School Information



09 <C@8 89J9@CDA9BH5@ A99H=B;G :CF :5A=@=9G HC ;=J9 =BDIH :CF ,#\* 5B8 H<9 \*5F9BH #BJC@J9A  
 IF=B; H<=G H=A9 K9 5G? =BDIH 5FCIB8 H<9 85H5 5B8 DCGG=6@9 ;C5@G 5G K9@@ 5G <CK K9 75B =A  
 5B8 DCG=H=J9 9BJ=FCBA9BHG -957<9FG 5F9 5@GC ;=J9B 5 GIFJ9M HC ;=J9 =BDIH C: ;C5@G 5B8 K<5H  
 K5G GI779GG:I@ 5B8 K<5H B998G HC 7<5B;9 :CF H<9 B9LH G7<CC@ M95F -<9M <9@D K9BH ;C5@G 5B  
 DCG=H=J9 9BJ=FCBA9BH 7I@HIF9

**SIP Monitoring**

9G7F=69 <CK H<9 ,#\* K=@@ 69 F9;I@5F@M ACB=HCF98 :CF 9::97H=J9 =AD@9A9BH5H=CB 5B8 =AD57H  
 H<9 57<=9J9A9BH C: GHI89BHG =B A99H=B; H<9 ,H5H9SG 57589A=7 GH5B85F8G D5FH=7I@5F@M :CF I  
 K=H< H<9 ;F95H9GH 57<=9J9A9BH ;5D 9G7F=69 <CK H<9 G7<CC@ K=@@ F9J=G9 H<9 D@5B 5G B979  
 7CBH=BICIG =ADFCJ9A9BH ,, 6

-<9 ,7<CC@ #ADFCJ9A9BH \*@5B K=@@ 69 ACB=HCF98 ACBH<@M H<FCI;< &9589FG<=D -95A '99H=B;G  
 A99H=B;G 09 K=@@ 5B5@MN9 85H5 5B8 ;C5@G HC 89H9FA=B9 =: K9 5F9 5DDFC57<=B; CF 9L7998=B;  
 IF=B; H<5H H=A9 K9 K=@@ 5@GC 89H9FA=B9 =: K9 B998 HC 58>IGH CIF ;C5@ CF 588 GD97=:=7 GHF5  
 K9 KCI@8 A99H H<9 ;C5@

Demographic Data	
<b>2023-24 Status</b> D9F ',# =@9	7H=J9
<b>School Type and Grades Served</b> D9F ',# =@9	@9A9BH5FM ,7<CC@ %!
<b>Primary Service Type</b> D9F ',# =@9	% !9B9F5@ 8I75H=CB
<b>2022-23 Title I School Status</b>	19G
<b>2022-23 Minority Rate</b>	
<b>2022-23 Economically Disadvantaged (FRL) Rate</b>	
<b>Charter School</b>	(C
<b>RAISE School</b>	19G
<b>2021-22 ESSA Identification</b>	(









2021-22 ESSA SUBGROUP DATA SUMMARY				
ESSA Subgroup	Federal Percent of Points Index	Subgroup Below 41%	Number of Consecutive years the Subgroup is Below 41%	Number of Consecutive Years the Subgroup is Below 32%
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&%				
" ,*				
'.&				
*				
0"-				
+&				

**Accountability Components by Subgroup**  
 57< Q6@5B?R 79@@ =B8=75H9G H<9 G7<CC@ <58 @9GG H<5B 9@=;=6@9 GHI89BHG K=H< 85H5 :CF 5  
 5B8 K5G BCH 75@7I@5H98 :CF H<9 G7<CC@ DF9 DCDI@5H98

2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21	ELP Progress
@@ ,HI89BHG												
,0												
&&												
'#												
,(												
&%												
" ,*												
'.&												
*												
0"-												
+&												

2020-21 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20	ELP Progress
@@												
,HI89BHG												
,0												
&&												
'#												
,('												
&%												
" ; *												
'.&												
*												
0"-												
+&												

2018-19 ACCOUNTABILITY COMPONENTS BY SUBGROUPS												
Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18	ELP Progress
@@												
,HI89BHG												
,0												
&&												
'#												
,('												
&%												
" ; *												
'.&												
*												
0"-												
+&												

**Grade Level Data Review– State Assessments (pre-populated)**  
 -<9 85H5 5F9 F5K 85H5 5B8 =B7@I89 && GHI89BHG K<C H9GH98 5H H<9 G7<CC@ -<=G =G BCH G7<CC@  
 -<9 D9F79BH5;9G G<CKB <9F9 F9DF9G9BH && GHI89BHG K<C F979=J98 5 G7CF9 C: CF <=;<9F CB H<9 G  
 5GG9GGA9BHG  
 B 5GH9F=G? =B 5BM 79@@ =B8=75H9G H<9 85H5 <5G 699B GIDDF9GG98 8I9 HC :9K9F H<5B GHI89BH  
 5@@ H9GH98 GHI89BHG G7CF=B; H<9 G5A9

ELA						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	,DF=B;					
	,DF=B;					
	,DF=B;					

MATH						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	,DF=B;					
	,DF=B;					
	,DF=B;					

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
	,DF=B;					

### III. Planning for Improvement

#### Data Analysis/Reflection

BGK9F H<9 :C@ @CK=B; F9:@97H=CB DFCADHG 5:H9F 9L5A=B=B; 5BM 5@@ F9@9J5BH G7<CC@ 85H5 G

**Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.**

5G98 C:: H<9 85H5 CIF & DFC:=7=9B7M 897F95G98 :FCA HC @@ ,,+ ;FCIDG  
 ,0 @57? +& 8=8 BCH A5?9 H<9 ;C5@ CJ9F -<9 @CK9F D9F:CFA5B79 K5G 5HHF=6IH98 HC B9K  
 69B7<A5F?G 5B8 H957<9FG 5B8 GHI89BHG HFM=B; HC IB89FGH5B8 H<CG9 5B8 89@=J9F=B; H<9 =BGH  
 @GC H<9 H9GH=B; D@5H:CFA 7<5B;98 5B8 K5G CB@=B9 -<9 H9GH=B; :CF \*' 5B8 \*' K5G G=A=@5F K  
 \*' K5G 8=:9F9BH 5B8 ACF9 585DH=J9

**Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.**

& \*FC:=7=9B7M 8FCDD98 :FCA HC '5H< 8FCDD98 :FCA HC 5B8 ,7=9B79 8FCDD98 :FCA  
 HC

**Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.**

F8 ;F589 +958=B; <58 H<9 ;F95H9GH ;5D 09 K9BH :FCA =B HC =B @GC  
 H<9 GH5H9 5J9F5;9 K5G 7CAD5F98 HC CIF

**Which data component showed the most improvement? What new actions did your school take in this area?**





**#2. Instructional Practice specifically relating to Math**

**Area of Focus Description and Rationale:**

#B7@I89 5 F5H=CB5@9 H<5H 9LD@5=BG <CK =H K5G =89BH=:98 5G 5 7FI7=5@ B998 :FCA H<9 85H5 F9J )B9 F95 C: C7IG AIGH 69 DCG=H=J9 7I@HIF9 5B8 9BJ=FCBA9BH #: =89BH=:98 :CF -,# CF -,# 957< =89B @CK D9F:CFA=B; GI6;FCID AIGH 69 588F9GG98

5G98 C:: CIF 85H5 K9 9LD9F=9B798 5 897F95G9 =B DFC:=7=9B7M =B '5H< 09 8FCDD98 :FCA HC )IF ,,+ GI6;FCIDG 5@GC G5K 897F95G9G 5G 5 F9GI@H

**Measurable Outcome:**

,H5H9 H<9 GD97=:7 A95GIF56@9 CIH7CA9 H<9 G7<CC@ D@5BG HC 57<=9J9 -<=G G<CI@8 69 5 85H5 65 C6>97H=J9 CIH7CA9

'5H< \*FC:=7=9B7M G<CI@8 =B7F95G9 6M CJ9F5@@ 5G K9@@ 5G =B 5@@ ,,+ GI6;FCIDG

**Monitoring:**

9G7F=69 <CK H<=G F95 C: C7IG K=@@ 69 ACB=HCF98 :CF H<9 89G=F98 CIH7CA9

09 K=@@ 7CB8I7H 85=@M K5@?H<FCI;<G C: =BGHFI7H=CB 69=B; 89@=J9F98 09 K=@@ 5@GC ACB=HCF 85H5 HC G99 =: H<CG9 69B7<A5F?G 5F9 =ADFCJ=B; 5H5 <5HG K=H< H957<9FG 5B8 GHI89BHG K=@@ < ACBH<@M !C5@G K=@@ 69 G9H 5B8 ACB=HCF98 H<9B B9K ;C5@G K=@@ 69 G9H

**Person responsible for monitoring outcome:**

3BC CB9 =89BH=:984

**Evidence-based Intervention:**

9G7F=69 H<9 9J=89B79 65G98 =BH9FJ9BH=CB 69=B; =AD@9A9BH98 :CF H<=G F95 C: C7IG ,7<CC@G =8 -,# -,# CF ,# AIGH =B7@I89 CB9 CF ACF9 9J=89B79 65G98 =BH9FJ9BH=CBG

09 K=@@ =AD@9A9BH 5H7< .\* 957< 85M K<=7< K=@@ :C@@CK H<9 #' AC89@ CH< H957<9FG HIHCF =BH9FJ9BH=CB=GHG K=@@ F9H957< 69B7<A5F?G H<5H A5>CF=HM C: GHI89BHG GHFI;;@98 K=H< :CF CB 5M 5B8 5M C::9F 5 GA5@@9F ;FCID F9A98=5H=CB 9BF=7<A9BH :CF CH<9F GHI89BHG -957<9FG - 5B8 #BH9FJ9BH=CB=GHG K=@@ IG9 69B7<A5F? 5@=;B98 A5H9F=5@G H<5H K=@@ 5@@CK :CF 5 # C 0 ,HI89BHG K=@@ 5@GC FCH5H9 H<FCI;< 79BH9FG 5B8 5@GC D5FH=7=D5H9 =B @9B898 &95FB=B; +9:@ \*9F:CFA5B79 A5HH9FG

**Rationale for Evidence-based Intervention:**

LD@5=B H<9 F5H=CB5@9 :CF G9@97H=B; H<=G GD97=:7 GHF5H9;M

'CF9 CDDCFHIB=H=9G HC KCF? K=H< 5 69B7<A5F? 5B8 6F95? =H 8CKB -<=G K=@@ 5@@CK GHI89BHG I IB89FGH5B8=B; C: H<9 69B7<A5F? 5B8 75B ;C 899D9F K=H< A5?=B; 7CBB97H=CBG 5B8 HF5BG:9FF=B; =H H9FA HC @CB; H9FA

**Tier of Evidence-based Intervention**

,7<CC@G H<5H IG9 .B=,#! :IB8G :CF 5B 9J=89B79 65G98 =BH9FJ9BH=CB AIGH A99H H<9 HCD H<F99 @9J 9J=89B79 5G 89:=B98 6M ,, G97H=CB

=9F ,HFCB; J=89B79

**Will this evidence-based intervention be funded with UniSIG?**

(C

**Action Steps to Implement**

&=GH H<9 57H=CB GH9DG H<5H K=@@ 69 H5?9B 5G D5FH C: H<=G GHF5H9;M HC 588F9GG H<9 F95 C: D9FGCB F9GDCBG=6@9 :CF ACB=HCF=B; 957< GH9D

No action steps were entered for this area of focus



## CSI, TSI and ATSI Resource Review

9G7F=69 H<9 DFC79GG HC F9J=9K G7<CC@ =ADFCJ9A9BH :IB8=B; 5@ @C75H=C  
F9GCIF79G 5F9 5@ @C75H98 65G98 CB B998G -<=G G97H=CB AIGH 69 7CAD@9H9  
=89BH=:98 5G -,# -,# CF ,# =B 588=H=CB HC 7CAD@9H=B; 5B F95 G C: C7IG =8  
=BH9FJ9BH=CBG 5B8 57H=J=H=9G K=H<=B H<9 ,#\* ,, 8 5B8 8

## Reading Achievement Initiative for Scholastic Excellence (RAISE)

### Area of Focus Description and Rationale

#B7@I89 5 89G7F=DH=CB C: MCIF F95 C: C7IG #BGHFI7H=CB5@ \*F57H=79 GD97=:75@ @M F9@5H=B; H  
957< ;F589 69@CK <CK =H 5::97HG GHI89BH @95FB=B; =B @=H9F57M 5B8 5 F5H=CB5@9 H<5H 9LD@5=E  
=89BH=:98 5G 5 7F=H=75@ B998 :FCA H<9 85H5 F9J=9K98 5H5 H<5H G<CI@8 69 IG98 HC 89H9FA=B9 H<  
G<CI@8 =B7@I89 5H 5 A=B=AIA

T -<9 D9F79BH5;9 C: GHI89BHG 69@CK &9J9@ CB H<9 GH5H9K=89 GH5B85F8=N98 & 5GG9GG

### Grades 3-5 Measurable Outcomes

M H<9 9B8 C: H<9 M95F K9 9LD97H C: CIF GHI89BHG HC 69 5 &9J9@ CF <=;<9F CB H<9 GH5H9K=89 5GG9GGA9BH

## Monitoring

### Monitoring

9G7F=69 <CK H<9 G7<CC@SG F95 G C: C7IG K=@@ 69 ACB=HCF98 :CF H<9 89G=F98 CIH7CA9G #B7 89G7F=DH=CB C: <CK CB;C=B; ACB=HCF=B; K=@@ =AD57H GHI89BH 57<=9J9A9BH CIH7CA9G

09 K=@@ ACB=HCF CIF . &# L 5 M95F HC 89H9FA=B9 H<9=F ;FCKH< =B D<CB=7G D<CB9A=7 5K5F9B9 :@I9B7M 09 K=@@ ACB=HCF CIF GA5@@ ;FCID 5H7< .D =AD@9A9BH5H=CB K99?@M H<FCI;< H<9 #'

### Person Responsible for Monitoring Outcome

,9@97H H<9 D9FGCB F9GDCBG=6@9 :CF ACB=HCF=B; H<=G CIH7CA9

8?=BG %5H<@99B >C<BGCB? 8IJ5@G7<CC@G CF;

## Evidence-based Practices/Programs

### Description:

9G7F=69 H<9 9J=89B79 65G98 DF57H=79G DFC;F5AG 69=B; =AD@9A9BH98 HC 57<=9J9 H<9 A95GIF56@ CIH7CA9G =B 957< ;F589 5B8 89G7F=69 <CK H<9 =89BH=:98 DF57H=79G DFC;F5AG K=@@ 69 ACB=HC Q9J=89B79 65G98R A95BG 89ACBGHF5H=B; 5 GH5H=GH=75@@M G=:B=:75BH 9::97H CB =ADFCJ=B; G CH<9F F9@9J5BH CIH7CA9G 5G DFCJ=898 =B ., O = @CF=85SG 89:=B=H=CB @=A=HG 9J=8 65G98 DF57H=79G DFC;F5AG HC CB@M H<CG9 K=H< GHFCB; AC89F5H9 CF DFCA=G=B; @9J9@G C: 9

T C H<9 =89BH=:98 9J=89B79 65G98 DF57H=79G DFC;F5AG A99H @CF=85SG 89:=B=H=CB C: 9J GHFCB; AC89F5H9 CF DFCA=G=B;

T C H<9 9J=89B79 65G98 DF57H=79G DFC;F5AG 5@=:B K=H< H<9 8=GHF=7HSG % CADF9<9BG J=89B79 65G98 +958=B; \*@5B

T C H<9 9J=89B79 65G98 DF57H=79G DFC;F5AG 5@=:B HC H<9 , - & ,H5B85F8G

-957<9FG 5F9 DFCJ=8=B; 69B7<A5F? 65G98 =BGHFI7H=CB IG=B; H<9 7CF9 DFCJ=898 09 5F9 5@GC =AD H<9 . &# D<CB=7G =BH9FJ9BH=CB DFC;F5A HC 5GG=GH CIF GHI89BHG K=H< 697CA=B; GHFCB;9F F95 KF=H9FG )IF H957<9FG 5F9 5@GC DI@@=B; GA5@@ ;FCIDG 65G98 5FCIB8 F958=B; @9J9@G HC :=@ @ :@I9BH F9589FG 09 5F9 5@GC DFCJ=8=B; 5 5H7< .D H=A9 H<5H K=@@ 9BGIF9 H<5H K9 7@CG9 ;5DG GHI89BHG ;FCK 5 M95F 5B8 5 <5@: 957< M95F GC H<5H K9 5F9 ;9HH=B; GHI89BHG CB ;F589 @9J9@ 5H D579

### Rationale:

LD@5=B H<9 F5H=CB5@9 :CF G9@97H=B; DF57H=79G DFC;F5AG 9G7F=69 H<9 F9GCIF79G 7F=H9F=5 H<9 DF57H=79G DFC;F5AG

T C H<9 9J=89B79 65G98 DF57H=79G DFC;F5AG 588F9GG H<9 =89BH=:98 B998

T C H<9 =89BH=:98 9J=89B79 65G98 DF57H=79G DFC;F5AG G<CK DFCJ9B F97CF8 C: 9::97H=J9B H<9 H5F;9H DCDI@5H=CB

19G H<9M KCI@8 588F9GG H<9 =89BH=:98 B998 C: A5?=B; GIF9 5@@ GHI89BHG 5F9 :=@@=B; ;5DG 5H ;F589 @9J9@ 09 KCI@8 DFC;F9GG ACB=HCF H=A9G 5 M95F :CF . &# 5B8 K99?@M :CF 5H7< .D

### Action Steps to Implement

&=GH H<9 57H=CB GH9DG H<5H K=@@ 69 H5?9B HC 588F9GG H<9 G7<CC@SG F95 G C: C7IG -C 588F9 :C7IG =89BH=:M HC 57H=CB GH9DG 5B8 9LD@5=B =B 89H5=@ :CF 957< C: H<9 75H9;CF=9G 69@CK

T &=H9F57M &9589FG<=D

T &=H9F57M C57<=B;

T GG9GGA9BH

T \*FC:9GG=CB5@ &95FB=B;

Action Step	Person Responsible for Monitoring
-F5=B=B; :57I@HM 5B8 GH5:: CB DFC;F5AG =BH9FJ9BH=CBG	8?=BG %5H<@99B >C<BGCB? 8IJ5@G7<CC@G CF
B5@MN9 85H5 5B8 ;FCID GHI89BHG	8?=BG %5H<@99B >C<BGCB? 8IJ5@G7<CC@G CF
#AD@9A9BH =BH9FJ9BH=CB 5H7< .D	8?=BG %5H<@99B >C<BGCB? 8IJ5@G7<CC@G CF
*FC;F9GG 'CB=HCF 5B8 A5?9 58>IGHA9BHG HC =BGHF17H=CB CF DFC 957< @99B	8?=BG %5H<@99B >C<BGCB? 8IJ5@G7<CC@G CF

## Title I Requirements

### Schoolwide Program Plan (SWP) Requirements

-<=G G97H=CB AIGH 69 7CAD@9H98 =: H<9 G7<CC@ =G =AD@9A9BH=B; 5 -=H@9 # \*5FH ,0\* 5B8 CDHG H HC G5H=G:M H<9 F9EI=F9A9BHG C: H<9 ,0\* D@5B 5G CIH@=B98 =B H<9 ,, \*16@=7 &5K (C O 6 -<=G G97H=CB =G BCH F9EI=F98 :CF BCB -=H@9 # G7<CC@G

**Provide the methods for dissemination of this SIP, UniSIG budget and SWP to stakeholders (e.g., students, families, school staff and leadership and local businesses and organizations). Please articulate a plan or protocol for how this SIP and progress will be shared and disseminated and to the extent practicable, provided in a language a parent can understand. (ESSA 1114(b)(4))**

&=GH H<9 G7<CC@SG K96D5;9 K<9F9 H<9 ,#\* =G A589 DI6@=7@M 5J5=@56@9

09 K=@@ 8=GG9A=B5H9 =B:CFA5H=CB HC :5A=@=9G 5B8 7CAAIB=HM 6M D@57=B; 7CD=9G C: =H =B H H<9 \*5F9BH +9GCIF79 5F95 5G K9@ @ 5G H<9 K96G=H9 09 K=@@ BCH=:M :5A=@=9G H<FCI;< CIF @C DD H<5H H<9 8C7IA9BHG K=@@ 69 5J5=@56@9 HC F9J=9K H<FCI;< H<9 :FCBH C:=:79 H<9 \*5F9BH +9 5B8 H<9 K96G=H9 09 K=@@ 5@GC DFCJ=89 CDDCFHIB=H=9G :CF :5A=@=9G 5B8 7CAAIB=HM A9A69F 5779GG H<9 8C7IA9BHG 5H D@5BB98 9J9BHG GI7< 5G )F=9BH5H=CB )D9B "CIG9 -=H@9 \*5F9BH (=;<H , A99H=B;G )IF G7<CC@ K96G=H9 =G <HHDG 87DG 8IJ5@G7<CC@G CF; F<D95FGCB

**Describe how the school plans to build positive relationships with parents, families and other community stakeholders to fulfill the school's mission, support the needs of students and keep parents informed of their child's progress.**

&=GH H<9 G7<CC@SG K96D5;9 K<9F9 H<9 G7<CC@SG 5A=@M B;5;9A9BH \*@5B =G A589 DI6@=7@M ,, 6;

09 <5J9 -=H@9 \*5F9BH (=;<HG G7<98I@98 H<FCI;<CIH H<9 M95F H<5H K9 K=@@ =BJ=H9 D5F9BHG HC  
-<9G9 B=;<HG F5B;9 :FCA 85H5 B=;<HG HC 7CBH9BH 5F95 B=;<HG -<9G9 B=;<HG 5F9 G7<98I@98 HC =F

**Describe the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act. 20 U.S.C. 1400 et seq. and ESSA 1114(b)(7)(iii)(III).**

09 IG9 5B +H# H=9F98 AC89@ :CF 69<5J=CF -=9F =G K<5H 9J9FMCB9 F979=J9G @CCAN "CIG9 DC=B " \*G DCG=H=J9 69<5J=CF =B79BH=J9G 9H7 -=9F :C7IG9G CB =BH9FJ9BH=CBG GI7< 5G G97CB8 GH :FCA ;l=85B79 GH5B:CF8 <5FACBM @9GGCBG 57H=J=H=9G :FCA H957<9F 5B8 5 ACF9 =B8=J=815@=N9 D@5B -=9F =BJC@J9G ACF9 =BH9FJ9BH=CB GI7< 5G A9BHCFG<=D F9:9FF5@G HC '+- =B D@579 89H5=@98 69<5J=CF GIDDCFH D@5B ) :7CIFG9 9J9B G K9 5F9 DFC;F9GG=B; H<FCI;< H<9 H=9FG K9 5F9 7CB:9F9B7=B; K=H< H<9 '+- H95A 5B D5F9BH 09 5F9 8=G7IGG=B; 588=H=CB5@ GHF5H9;=9G H<5H 7CI@8 69 HF=98 =B H<9 7@5GGFCCA 5B K9 <5J9 ;CB9 H<FCI;< 5@@ 5J9BI9G H<9B :IFH<9F 57H=CB KCI@8 69 H5?9B 6M CIF '+- H95A

**Describe the professional learning and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects. (ESSA 1114(b)(7)(iii)(IV))**

)IF H957<9FG 5B8 D5F5DFC:9GG=CB5@G ;C H<FCI;< \*FC:9GG=CB5@ 89J9@CDA9BH 5FCIB8 7CBH9BH 5B8 =BH9FJ9BH=CBG @@ D5F5G 75B 89@=J9F =BH9FJ9BH=CBG HC CIF GHI89BHG K=H< 89:=7=HG C D@5BB=B; HC 5B5@MN9 85H5 5B8 D@5B @9GGCBG 65G98 C:: H<9 69B7<A5F? 5B8 K<9F9 GHI89BHG A 7@5F=:75H=CB 09 5@GC DFCJ=89 ACBH<@M 0)0 098B9G85MG GC H<5H H957<9FG 75B D@5B HC;9H 9LH9B898 D9F=C8 C: H=A9 5B8 7C@ @56CF5H9 =895G 09 F9H5=B H957<9FG 6M 9@=A=B5H=B; 65FF=9 :C7IG CB =BGHFI7H=CB 5B8 GHI89BHG 09 F97FI=H H957<9FG 6M :=B8=B; H<9 69GH 5B8 H<9B ;9HH=B; K5M 5B8 5@@@CK=B; H<9A HC 8C H<9=F >C6

**Describe the strategies the school employs to assist preschool children in the transition from early childhood education programs to local elementary school programs. (ESSA 1114(b)(7)(iii)(V))**

G GHI89BHG HF5BG=H=CB :FCA \*F9% =BHC %=B89F;5FH9B K9 =BJ=H9 :5A=@=9G HC -F5BG=H=CB HC 09 <C@8 5 M95F GC H<5H K9 75B ;9H 5G A5BM :5A=@=9G 5G DCGG=6@9 IF=B; H<9G9 A99H=B;G K9 K<5H H<9M B998 HC 8C HC <9@D A5?9 H<9 HF5BG=H=CB GACCH< 09 8=G7IGG 57589A=7G G7<98I@9 5B8 8::9F9B79G :CF :5A=@=9G -<9M K5@? 5K5M ?BCK=B; <CK HC DF9D5F9 H<9=F 7<=@8F9B CJ9F H<CK HC 9BFC@@ GHI89BHG =BHC G7<CC@




19G